

따라@www - 인류의 인위적 물질 형성



The formation of man-made materials

- [1] The earliest humans had access to only a very limited number of materials, those that occur naturally: stone, wood, clay, skins, and so on.
- [2] With time, they discovered techniques for producing materials that had properties superior to those of the natural ones; these new materials included pottery and various metals.
- [B] Furthermore, it was discovered that the properties of a material could be altered by heat treatments and by the addition of other substances.
- [4] At this point, materials utilization was totally a selection process that involved deciding from a given, rather limited set of materials, the one best suited for an application based on its characteristics.
- [5] It was not until relatively recent times that scientists came to understand the relationships between the structural elements of materials and their properties.
- [G] This knowledge, acquired over approximately the past 100 years, has empowered them to fashion, to a large degree, the characteristics of materials.
- [7] Thus, tens of thousands of different materials have evolved with rather specialized characteristics that meet the needs of our modern and complex society, including metals, plastics, glasses, and fibers.



○□□ - 문학을 통한 아이들의 공감 능력 향상

Improving Children's Empathy Through Literature



- [1] Improvements have been found in children's empathy following an intervention designed to increase empathy and social understanding through literature.
- [2] Lysaker, Tonge, Gauson, and Miller used what they called relationally oriented reading instruction to promote second— and third—grade children's ability to infer and imagine the thoughts and feelings of others.
- [B] The children, who were chosen because they were experiencing difficulties with social relationships, were provided with books depicting adults or children who were working through social—emotional problems.
- [4] Teachers engaged the children in discussions related to the thoughts, feelings, intentions, and emotions of the book characters.
- [5] The teacher expressed empathy for the characters and modeled her thinking about how she inferred the characters' feelings.
- [6] The children were asked to do the same, and they wrote a reader response to the books.
- [7] After 8 weeks of intervention, children displayed a significant improvement on objective measures of empathy.



02점 - 문화가 사회적 인식에 미치는 영향



The Effect of Culture on Social Perception

- (1) A factor that influences social cognition is culture.
- (2) People from different cultures think about the social world in different ways.
- (B) In one study, researchers asked both American and Mexican Americans to read a series of sentences describing a person's behavior, and then judge whether this person had a given trait.
- (4) For example, one sentence read, "He took his first calculus test when he was 12" (and the trait they reacted to was "smart").
- (B) Another sentence read, "She left a 25% tip for the waitress" (and the trait they reacted to was "generous").
- (G) As predicted, Americans made the trait judgments much more quickly than did Mexican Americans.
- (7) This reflects Americans' strong tendency to emphasize
 the role of traits in leading to behavior—as well as the
 tendency of those from collectivistic cultures to take situational
 factors into account.



◎됨 - 포식과 기생



Predation and Parasitic

- (1) Lions, snakes, and eagles are examples of predators
- -organisms that hunt and eat other organisms.
- (2) Those that have the best techniques for obtaining food are the ones most likely to grow and reproduce.
- (B) Predation affects the size of prey populations and the diversity of species within a community.
- (4) One reason nonnative species are often a serious problem is a lack of natural predators in their new homes.
- (B) Purple loosestrife is such a species, whereas in its native habitats its populations are kept in check by a leaf-eating beetle and root-eating weevil.
- (13) Parasitism is a variety of predation; a parasite feeds on prey but often weakens rather than kills its host.
- ($\overline{\gamma}$) Some parasites, such as wheat rust, have very specific host requirements.
- (8) Others, such as mistletoe, parasitize a variety of species.



04면 - 고대 도시 Petra



Ancient City Petra

- (1) The saying goes that the ruined city of Petra in Jordan
- is 'the rose-red city, half as old as time itself'.
- (2) This would mean it was built before the Earth was formed, so ignore it.
- (B) But Petra is very old.
- (4) Between about 200 BC and AD 400, it was the busy capital of the Arab kingdom of the Nabataeans.
- (5) Hidden away among red sandstone hills and surrounded by cliffs, it was the perfect desert hideaway.
- (a) Into the cliff faces, the people of Petra carved hundreds of exquisite temples, tombs and monuments.
- (7) Many have spectacular facades (fronts) with carved columns and lintels, often in styles copied from the buildings of Greece and Rome.
- (8) Most impressive of all is the front of the Treasury, which is 28 metres wide and 40 metres high.